

Processes of reforming teacher training in modern Russia (Experience of the Kazan Federal University)

Minimansurovich K.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

Two main approaches to reforming teacher training are discussed in today's educational system of Russia. One of them substantiates the need to update traditional for the Soviet time model of teacher training in colleges of education, while the other proves the possibility of a considerable improvement in quality of this process in conditions of classic universities, which in principle is not new for the Russian education system as well. Undoubtedly, various models have the right to be implemented. However, we should admit that comprehensive resolving issues in upgrading teacher training is now possible only in major university centers that have considerable educational, scientific, material and technical resources. With rare exceptions, these conditions are now inaccessible for most colleges of education in the country, most of which, due to the objective reasons, are in a difficult situation. This is one of the most considerable absurdities in modern education: A higher education establishment without necessary resources cannot train efficient teachers. © 2014 Science Publication.

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Keywords

School of sciences, Teacher training, Teacher training staff